

Questions	PSFE IEP Assistant Pro	PSFE Special EdNet Pro	State Web Based IEPs
Is it easy to navigate around in the program?	Very easy navigation. Program runs quickly.	Very easy to navigate. Can get to most places in the program with one click on the mouse. Program runs quickly.	Difficult to navigate; involves multiple steps to get from one place to another. Program runs slowly.
Does the program include a goal/objective bank on the goal entry layout?	Yes, goals and objectives are easily stored and entered. Names are automatically inserted and proper pronouns are used.	Yes, goals and objectives are easily stored and entered. Names are automatically inserted and proper pronouns are used.	No, users need to switch to another layout to use the banks. Multiple steps are required to use the banks.
Do pages expand across multiple pages?	Yes, progress report expands across multiple pages if needed.	Yes, pages automatically role over to extra pages if needed. Does not require any user intervention.	Users need to create extra attachment pages that need to be managed. Data does not directly flow from one page to the next and it is difficult to manage.
Can users assign access to other users?	N/A	Yes, very easy to change and assign users in the network version.	No, access is determined by a student's schedule.
Are there auto-entry and short cuts incorporated into the program?	Yes, the focus of the program is to provide many short cut to completing an IEP.	Yes, there are many helpful features incorporated into the program.	There are very few short cuts in the program. Most of the completion of the IEP is through manually typing the information.
Is the IEP integrated with the ETR?	N/A	Yes, users can easily transfer data from the ETR summary page and ETR Part 1 pages to the Present Levels and Profile section.	No
Is there a progress report integrated into the IEP program?	Yes, users can pick from five different progress reports.	Yes, users can pick from five different progress reports.	One poorly designed progress report is included.
Does the program include data collection forms?	Yes, the program includes a daily feedback form that is designed for a month of data, a weekly feedback form, a graph and a notes documentation form.	Yes, the program includes a daily feedback form that is designed for a month of data, a weekly feedback form, a graph and a notes documentation form.	No
Can graphics/tables be inserted in the ETR Eval pages?	N/A	Yes	No
Does the program include an IEP at a Glance?	Yes, the program contains a one page summary of the IEP that includes goals, objectives, services, accommodations, and testing accommodations.	Yes, the program contains a one page summary of the IEP that includes goals, objectives, services, accommodations, and testing accommodations.	No
Does the program include a summary of accommodations and modifications from the goal pages and testing page?	Yes, the program automatically creates a class list with all accommodations and modifications from the IEP.	Yes, the program automatically creates a class list with all accommodations and modifications from the IEP.	No
Can the services page be completed on the goal page?	N/A	The services page can be completed completely on the goal page by using pop up lists. No typing is required.	No
Can users use the program when the connection to the ITC is down?	Yes, program does not run over the network.	Yes, the program is still accessible. There is also a standalone version of the program.	No, when the ITC 's connection is down, users do not have access to the program
What is the cost of the program?	Low annual maintenance cost.	One time upfront cost plus a low annual maintenance cost.	High annual maintenance cost. High cost in time due to inefficiencies in the programs.